Reporting Program Outcome Data

1) **Outcome Measure #1: The Number of AAS Program Completers**

   In the chart below, the number of program completers for the three most recent academic years.

Academic Year	Number of program completers	% of program completers who were attending full-time (at the time of completion)	% of program completers who were attending part-time[1] (at the time of completion)
2016-2017	3	0	100%
2017-2018	2	0	100%
2018-2019	3	0	100%

2) **Outcome Measure #2: The Program Completion Rate**

The published time frame for full-time candidates to complete the early childhood program(s) included in this Annual Report? 150%

In the following chart, **the percentage of full-time candidates completing the program within the program's published timeframe** for the three most recent academic years for which the program has data.

Program Name: AAS in Child Development and Early Childhood Education

Academic year in which a Fall cohort of **full-time** students enrolled at the institution (select three sequential years)	Percentage of those students who completed the program within 150% of the published time frame	Percentage of those students who completed the program within 100%, 200% (twice) *or* 300% (three times) of the published time frame

2013 n=7	0%	14%
2014 n=6	0%	33%
2015 n=7	0%	0%

3) **Outcome Measure #3: Institutional Selected Data**

   Institutionally designed measure that speaks to candidate outcomes in the program

Academic Year	Outcome Measure	Performance Data
2016	"c" or better all courses	79%
2017	"c" or better all courses	62%
2018	"c" or better all courses	58%

"The Commission defines the published timeframe as the number of terms an individual student was actually enrolled in the program. The terms do not have to be consecutive, but the total number of terms must meet the program's expected time frame for completion. University-approved withdrawals (e.g., leaves of absence for reasons of health, maternity/paternity, mission work, military assignment) do not count toward the number of terms a student was enrolled in the program. Students taking longer due to reasons other than university-approved withdrawals (e.g., course repeats, remediation plans) cannot be considered as meeting completion expectations." *Language adapted from the Council on Academic Accreditation for Audiology, Speech Language Pathology of the American Speech Language Hearing Association at* http://caa.asha.org/news/calculating-program-completion-rates/.